

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { } ACTION { X } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT'S REPORT - ACTION

Revision to Policy IGBA

BACKGROUND: See attached e-mail from Elizabeth Ewing, Director, VSBA Legal and Policy Services, regarding the revision of Policy IGBA.

RECOMMENDATION: Recommend approval of the corrected version of Policy IGBA.

Sue Hirsh

From: Elizabeth Ewing <vsba@eboardsolutions.com>
Sent: Friday, June 13, 2014 3:38 PM
To: Sue Hirsh
Subject: Revision to VSBA Policy IGBA
Attachments: IGBA June RL.docx

Follow Up Flag: Follow up
Flag Status: Flagged

Dear Policy Contacts and Superintendents in Policy Services divisions,

We recently realized that VSBA inadvertently distributed the wrong RL version of VSBA Policy IGBA Programs for Students with Disabilities. I am attaching a corrected copy. The corrected version will be posted on the VSBA website shortly, replacing the one originally posted. Although the new RL policy has a copyright date of 6/14, it will be posted with the May 2014 Update.

There is no substantive difference between this version of the policy and the version that was distributed last month. The only differences are in the indications of what text was new and/or eliminated. As was indicated with the original distribution, this policy was updated to reflect amendment of Va. Code § 22.1-215 by HB 1086.

I apologize for the inconvenience this will cause you and your school boards. If you have any questions, please do not hesitate to call me.

Best wishes,
Elizabeth

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Virginia School Boards Association. a voluntary, nonpartisan organization of Virginia school boards, promotes excellence in public education through advocacy, training and services.

PROGRAMS FOR STUDENTS WITH DISABILITIES

Generally

The BLANK School Board provides a free, appropriate public education for all children and youth with disabilities, ages 2 through 21, inclusive, who are residents of BLANK or who are not residents of BLANK but are residents of Virginia and who are enrolled in a full-time virtual school program provided by the Board. To the maximum extent appropriate, students with disabilities are educated with children who are not disabled.

An Individualized Education Program (IEP) is developed and maintained for each child with a disability served by the BLANK School Board. The program is developed in a meeting of the child's IEP team, which includes the child's teachers, parent(s), the student (when appropriate), a school division representative qualified to provide or supervise the provision of special education services, an individual who can interpret the instructional implications of evaluation results and other individuals at the discretion of the parents or school division in accordance with State and federal law and regulations. This IEP is reviewed at least annually.

The IEP includes areas specified by state and federal statutes and regulations.

Explanation of Procedural Safeguards

A copy of the procedural safeguards available to the parent(s) of a child with a disability is given to the parent(s). The procedural safeguards notice includes a full explanation of all the procedural safeguards available.

Child Find

A The BLANK School Board maintains an active and continuing child find program shall be established and designed to identify, locate and evaluate those children from residing in the division who are birth to 21 inclusive who may have disabilities and may are in need of special education and related services. The Board shall ensure that a free, appropriate public education will be available for all children and youth with disabilities, ages 2 through 21, who are residents of BLANK.

The School Board shall ensure that students with disabilities and their parents or guardians are guaranteed the appropriate provides all applicable procedural safeguards in the process of identification, evaluation, placement, and provision of an appropriate education program including written notice to the parents of the scheduled screening and, if the child fails the screening, the results of the screening, confidentiality and maintenance of the student's scholastic record. To the maximum extent appropriate, students with disabilities will be educated with children who are not disabled. Prior to the identification, evaluation, placement, or provision of a free appropriate public education to a disabled student, a full explanation of all procedural safeguards shall be made available to parents.

An Individualized Education Program (IEP) shall be designed and maintained for each child eligible for special education under the Individuals with Disabilities Education Act. The program will be developed in a meeting with the child's teachers, parent(s), the student (when appropriate), a school division representative qualified to provide or supervise the provision of special education services and other individuals at the discretion of the parents or school division in accordance with State and federal law. This IEP shall be reviewed at least annually.

The IEP shall be inclusive of areas specified by state and federal statutes and regulations.

Adopted:

Legal Refs.: 20 U.S.C. § 1400 et seq.

29 U.S.C. § 701 et seq.

42 U.S.C. § 12101 et seq.

Code of Virginia, 1950, as amended, §§ 22.1-213, 22.1-215.

8 VAC 20-81-50.

8 VAC 20-81-80.

8 VAC 20-81-100.

8 VAC 20-81-110.

8 VAC 20-81-130.

8 VAC 20-81-170.